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SOME ASPECTS OF IMPLEMENTATION OF INNOVATIONS IN THE PROCESS OF FOREIGN LAN- GUAGES TEACHING TO LAW ENFORCEMENT CADETS

Innovation is often defined as a process of change. The primary purpose of innovation, which is seen as change, is to make education more effective for learners. Innovation is seen by some authors as an attempt to improve education by doing something perceived by the performers as new or different [1]. In modern scientific literature innovations are considered as new forms of work organization and management, new types of technologies that cover not only var-

ious institutions and organizations but also certain areas of people's social life. Innovations in education is a qualitative change in the structure and content of educational programs, forms and methods of organizing the educational process, systematic, complex application of innovative technologies. Innovative processes in education are carried out with the help of innovations-modernizations (aimed at achieving guaranteed results within the traditional reproductive orientation of the educational process) and innovations-transformations (aimed at ensuring the research nature of the educational process [2]).

Pedagogical innovation is an innovation in pedagogical activity, changes in the content and technology of education and training, aimed at increasing the effectiveness of the latter. Innovation in education is the process of creating, introducing and disseminating new ideas, tools, pedagogical and management technologies in educational practice, as a result of which the achievement rates of the structural components of education are increased, the transition of the system to a qualitatively different state takes place [3]. The essence and content of innovative activities and innovative activities in the higher education system is covered in the works of many domestic and foreign methodologists and educators [4, 5, 6].

Innovative activity determines a multifunctional task: training of highly qualified specialists of the appropriate level and profile, whose competence and advanced

knowledge of the profession correspond to the world level. Therefore, the search for and implementation of innovations in educational institutions is a very *topical* and important task [7]. The presented theses *are intended* to provide a general overview of innovations in the field of foreign language teaching to law enforcement cadets, as well as to find out specific pedagogical conditions for the innovative activity of teachers of an educational institution with specific learning conditions.

New times require a teacher to be constantly active. If for a teacher who works in the traditional system the main thing is special professional and methodical knowledge, it is enough to operate pedagogical techniques, possess pedagogical skills which allows him to organize the educational process at a professional level and achieve its high efficiency, then the teacher's willingness to innovate is decisive for the transition to innovations, therefore, theoretical (knowledge of modern psychological and pedagogical concepts), methodological (knowledge of general principles of studying pedagogical phenomena, regularities of socialization of education and upbringing) and technological (knowledge of not only traditional, but also innovative educational technologies) knowledge becomes a priority [8]. The development of innovative processes in education at the current stage is an objective regularity caused by the intensive development of information technologies in all spheres of human life; by the renewal of the content of the modern philosophy of education, the center of which has

become the integral human aspect; by the humanistically oriented nature of the interaction of participants in the educational process; by the need to increase the level of activity and responsibility of the teacher for his own professional activity, aimed at the formation of the pupil's creative personality, readiness for perception and active activity in new socio-economic conditions. In this respect, the innovative activity of the educator is of utmost importance [ibid.].

Extrapolating the above to the training and educational content of law enforcement officers, it is worth noting that the new educational benchmarks in their training require the appeal of scientists and practitioners to human potential, endurance and emotional stability, mobile response to crimes of various kinds among the population. The readiness of future law enforcement officers for professional self-realization in working with personnel is the goal and result of effective professional training of law enforcement officers [9, p. 5].

The specificity of law enforcement activity requires constant professional self-improvement and self-development of personal and professional qualities of law enforcement officer. The idea of Tverdohlib G. about the essence of the professional self-realization of a foreign language teacher is aimed at the activation and disclosure of personal and professional potential in the modern educational environment and is characterized by the interest of all participants in the educational process [10, p. 53] corre-

lates with the essence of the training of future police officers, because it is law enforcement officers who work with personnel and should initiate the creation of the above-mentioned environment, contribute to the formation of cadets' readiness for professional self-realization in the international space, conduct mass events with military personnel regarding state policy in the field of Euro-Atlantic integration [9, p. 18].

Among the productive methods of foreign language training for future law enforcement officers we single out the method of communicative tasks using role-playing games and situational exercises, the method of projects, meetings with native speakers, participation in conversational clubs, writing thematic essays and theses in a foreign language, speaking at scientific cadet conferences, etc. All these forms of encouraging cadets to learn a foreign language make it possible to create a language space within and outside the classroom, which, in our opinion, is an effective factor in stimulating foreign language learning and its further use in future practical professional activities. Therefore, innovative processes in the education system in institutions with specific conditions provide for variability and a personally oriented direction of the educational process thanks to which the knowledge, skills and abilities of the learners are transformed into a means of developing their competencies to ensure their role as the subject of innovative professional activity.

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ПІДГОТОВКИ ЗДОБУВАЧІВ ОСВІТИ СИСТЕМИ МВС
В УМОВАХ ВІЙНИ**