

## **CURRENT TECHNOLOGIES FOR FORMING FOREIGN LANGUAGE COMMUNICATIVE COMPETENCE OF FUTURE LAWYERS**

The modern globalized world requires specialists in different spheres, including legal one, with high level of foreign language communicative competence. This is due to the fact that international relations, foreign economic activity, legal regulation at the international level, as well as the increase in the mobility of professionals require the ability to speak effectively other languages. Knowledge of foreign languages is especially important for lawyers, because in their work there may be situations where understanding and application of legal norms, acts, contracts in foreign languages is necessary.

Students who study international relations need to master a special vocabulary related to this area. This includes terms and phrases characteristic of diplomacy, international law, global management, security and other relevant topics [2, c. 38]. In this context, modern foreign language teaching technologies are of particular importance, because they allow you to optimize the studying process, make it more effective and accessible. The purpose of this study is to analyze the latest technologies for the formation of foreign language communicative competence among lawyers, in particular in the context of professional training.

In recent years, numerous methods and technologies have been developed for teaching foreign language communicative competence. Among the most effective technologies, can be mentioned these ones.

**1. Internet resources and online platforms.** Modern online courses and platforms, such as Coursera, edX, Duolingo, as well as specialized courses for lawyers, allow students to gain knowledge in a convenient format. Interactive lessons, videos, exercises, forum for discussions make studying more exciting and accessible.

**2. Simulators of legal situations.** One of the most effective technologies is the use of simulations and role-playing games. Students can react in real time to changes in legal situations, practice communication skills, analyze legal texts in another language, and negotiate or conclude contracts using a foreign language. Such methods increase not only language, but also professional competence.

**3. Mobile applications and language studying services.** Mobile technologies provide access to studying foreign languages anywhere and at any time. Apps that allow you to work on vocabulary, grammar and communication (such as Babbel, Memrise) become important tools in the educational process for lawyers.

**4. Interactive video and multimedia technologies.** The use of interactive videos and multimedia materials for the analysis of legal situations, legal documents and international contracts provides an opportunity to learn from real case examples. Students can interact with the content, receiving feedback and thus studying professional terminology faster.

**5. Artificial intelligence and chatbots.** The use of chatbots to train dialogue

skills and simulate real situations is becoming more and more popular. Thanks to artificial intelligence, students can receive instant feedback and correct their mistakes, which contributes to faster assimilation of language material.

Lawyers working in the international arena must possess not only legal, but also intercultural competence. Knowledge of legal terms and the ability to correctly apply them in a foreign language context are necessary for: concluding international agreements and contracts; advising clients in foreign languages; participation in international court processes and negotiations; interpretation and application of norms of international law.

The introduction of multimedia technologies at the lessons contributes to the formation of communicative interaction skills, increasing the volume of educational material for creative assimilation and further use, establishing a casual communication and optimizing a positive psychological climate in the students group [1, c. 144].

Another language for a lawyer is not only a means of communication, but also a tool for professional activity. The prospects for the development of modern technologies of teaching foreign language communicative competence for legal branches look quite optimistic. Here are a few main areas:

**1. Integration with virtual reality (VR) technologies.** Virtual trainings, in which students can interact with other participants in simulated international situations, will help develop practical skills.

**2. Extended use of adaptive learning systems.** Adaptive learning systems that adapt to the individual needs and level of knowledge of the student can make studying more personalized and effective.

**3. Interdisciplinary courses.** In the future, the need for courses that combine the study of legal terminology with other disciplines (such as business, economy, politics) will increase, which will allow students to work in a multifaceted international environment.

Formation of foreign language communicative competence of future lawyers is an important aspect of their professional training. The use of modern technologies, such as online courses, simulators, mobile applications and other innovative methods, significantly increases studying efficiency. Since international relations in the field of law are constantly developing, modern technologies are a necessary tool for the successful formation of competent professionals in this sphere.

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