

**INNOVATIVE EDUCATIONAL TECHNOLOGIES: PRACTICAL ASPECT**

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**Annotation:** In this paper, the authors examine current innovative educational teaching technologies and the purpose of their application at different stages of the learning process. They substantiate the need to use innovative teaching technologies in learning English to acquire the necessary professional qualities and try to create optimal conditions for the development and self-realisation of the learner by forming holistic knowledge about the subject matter being studied.

**Key words:** innovative educational teaching technologies, creative thinking, self-improvement, professional and communicative culture.

In the current situation, the work of law enforcement agencies urgently requires increasing the professional and mental training level of employees, as well as an intensification of professional contacts and productivity of law enforcement agencies. The daily actions of law enforcement officials should be in full compliance with their responsibilities, especially now, when the tension in the society has doubled with the aggression of the neighbouring country. The image and authority of law enforcement agencies largely depend on the ability of a law enforcement officer to be tactful, respectful and communicative, as the result of his work depends on these qualities. The ability of law enforcement officers to establish, maintain and develop the necessary contacts with other people, to interact productively, to behave tactfully in conflict situations requires a highly professional skill. Therefore, in educating law enforcement officers it is appropriate to pay attention to the formation of such

communication skills which would develop the aptitude to listen to the public, the ability not to be pushy and to use the nonverbal language. At the same time, law enforcement officers often influence the situation, directing the conversation in the right way, and it is better for them not to decide something immediately.

In this case the use of innovative technologies can help the educator to solve many problems. Innovative educational technologies can facilitate the process of the growth of professional and communicative culture of a police officer and help him become an independent subject of professional work. The innovative educational technologies can be used in teaching any subject, English Language is no exception. The following innovative educational technologies can help in mastering English:

- Educational technology of critical thinking. The main purpose of its application is to form the students' own point of view, to teach them to confidently hold a discussion and make a firm decision. They can learn to acquire knowledge independently, to master the ability to communicate openly, to think logically, to argue.

- The technology of developing learning forms the ability of students to self-improvement, active, independent, creative thinking.

- The technology of creative personality formation has the goal to instil the skills to independently manage students' cognitive activity, think independently, make extraordinary decisions, consciously choose their life position, and generate original ideas.

- The technology of personality-oriented learning aims at developing students' independent thinking, and ability to make their own choices.

- Project technology aims at stimulating students' interest to new knowledge, self-development by solving personal problems and using this knowledge in specific practical activities.

- Differentiated learning technology develops students' ability to learn, the need for self-education, the desire to generate ideas, the desire to seek alternative solutions to standard and problematic situations

- Humanistic learning technology aims at educating conscious citizens, patriots, educated creative individuals, establishing their physical and moral health, ensuring priority of human development on the basis of humanisation and democratisation of educational processes.

- Technology of module-developmental learning forms the self-educational competence of students.

- Group learning technologies form the internal motivation of students to actively perceive, assimilate, and transfer information, promote the formation of students' communication skills, and activate mental activity.

- Technologies of individualisation of the learning process ensure maximum productivity of students in the existing system of education.

- Interactive learning technologies are used with the main goal of exchanging ideas and opinions, and the teacher becomes the organiser of joint activities - business cooperation, creative search. This technology creates an atmosphere of sincerity and respect. The process is organised in such a way that all students are involved in the process of learning and at the same time they have the opportunity to reflect on what they know and what they think about it.

- Cooperative learning technology involves work in dynamic pairs, which can be used to consolidate, test knowledge, and master the material. This activity gives all participants in the process an opportunity to speak out, promotes the development of communication skills and critical thinking, the ability to evaluate oneself and others. In this case students cannot evade the task. To sum up, it can be said that innovative educational technologies can be used at any stage of an educational process which makes them a universal tool in promoting knowledge and educating a creative individual to live in flourishing Ukraine. [1]

#### **REFERENCES:**

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