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THE RELEVANCE OF TEACHING OSINT TECHNOLOGIES IN THE TRAINING OF LAW ENFORCEMENT SPECIALISTS IN THE CONTEXT OF MODERN SECURITY CHALLENGES

Purpose. The purpose of this article is to explore the relevance of teaching Open-Source Intelligence technologies (OSINT) in Law Enforcement training, especially in the context of modern security challenges such as cybercrime, terrorism and organized crime. The study highlights how OSINT training can enhance law enforcement officers' digital literacy, analytical skills, and investigative capabilities, preparing them to effectively counter modern threats.

Results. The integration of OSINT technologies into law enforcement curricula provides future professionals with the critical skills needed to navigate and analyze vast amounts of open-source data. Such education fosters analytical thinking, allowing cadets to filter and evaluate digital information and apply OSINT tools in real-world situations such as digital investigations and social media monitoring. OSINT technologies are already being implemented in such disciplines as "Information Support of Professional Activity", "Investigative Work of Criminal Police Units", "Agent and Operational Work", "Informational and Analytical Support of Criminal Police Units", "Search for Information from Open Sources (OSINT) by Criminal Police Officers", "Use of Criminal Analysis by Criminal Police Units" of the specialty 262 "Law Enforcement".

The active introduction of OSINT technologies into the subject matter of educational disciplines for law enforcement professionals demonstrates the understanding of the importance of these intelligence technologies in our time. However, there is a need to prepare high-quality educational materials and flexibility of topics in accordance with rapidly changing digital technologies. Within these disciplines, depending on the hours of workload, cadets study the history of OSINT development, the benefits and challenges of using OSINT, the national experience of using OSINT in law enforcement, the Berkeley Protocol on conducting investigations using open digital data, the experience of Bellingcat digital investigations, basic and specialized OSINT tools and resources.

Conclusions. Teaching OSINT technologies is important for preparing law enforcement professionals for modern security challenges. The inclusion of OSINT in the curriculum improves investigative skills, provides police officers with the digital literacy they need today and develops critical thinking when working with digital intelligence. By focusing on both practical applications and ethical aspects, law enforcement institutions can ensure that their graduates are better prepared to use OSINT technologies, which will contribute to more effective and safe law enforcement in line with today's requirements.