

Лунгол О. М.

*доцент кафедри оперативно-розшукової діяльності та інформаційної безпеки*

*Донецького державного університету внутрішніх справ  
м. Кропивницький, Україна*

**PEDAGOGICAL ASPECTS OF TEACHING THE DISCIPLINE  
"INFORMATION SUPPORT OF PROFESSIONAL ACTIVITY" OF  
FUTURE LAW ENFORCEMENT SPECIALISTS**

The academic discipline "Information Support for Professional Activities" is aimed at developing the skills and abilities of professional work of future law enforcement specialists with computer devices and computer networks to use information technology in the practice of combating crime, ensuring the protection of human rights and freedoms, the interests of society and the state, maintaining public security and order [1].

In the process of forming professional skills of working with information technologies of law enforcement students, the main attention is paid to working with network information technologies in law enforcement; work with Cloud Services; training on how to obtain an electronic digital signature, its use and verification; analysis of risks and threats in the field of information support; studying the directions of using computer technologies in legal activities in the process of fixing a trial; work of notarial registers; work of automated system for maintaining the State Land Cadastre; acquaintance with information-analytical systems of forensic records; acquiring skills in working with programs and applications to create portrait identification; principles of automation of forensic research; study of the main programs of recording the trial; video conferencing settings; basics of working with registers of court decisions, etc.

Particularly noteworthy is the formation of the skills and abilities of students to work with a single information system of the Ministry of Internal Affairs – a multifunctional integrated automated system that directly ensures the implementation of the functions of its subjects, supports their activities and constitutes a set of interconnected functional subsystems, software and information complexes, hardware and technical means of electronic communications that provide a logical combination of certain information resources, information processing and protection, internal and external information interaction [2].

An important aspect of teaching the discipline is the formation of the ability of future law enforcement specialists to use modern scientific methods and information processing tools in order to properly scientifically substantiate draft regulatory legal acts, reduce the influence of subjective factors, reduction of the technological cycle of the rule-making process, timely and complete provision of

public authorities, legal entities and individuals with information about existing laws and by-laws, their interpretation, as well as collecting feedback data on the practical consequences of the normative acts, analysis, planning the development of new ones, consideration and approval of relevant amendments to existing laws and by-laws. For this purpose, the program of the discipline provides the work of students with a comprehensive multifunctional computerized system of information and analytical support of legislative, law enforcement and legal education activities. This system is of national, economic and international importance for Ukraine [3]. It integrates dozens of geographically dispersed complexes of information and analytical data processing, providing conveyor processing and synchronization of information flows, operational control and transparency of the legislative process, continuous monitoring of the life cycle of each legal act.

Information and analytical support of legislative and law enforcement activities includes acquaintance of students with the principles of the computer network of the Verkhovna Rada of Ukraine; analysis of the structure and content of common law databases; basics and features of working with computer reference legal systems. However, it is important to teach students not only to find the necessary information, but also to be able to analyze, process, save it, etc. The core ideas of modern information technology are based on the concept of databases [4]. According to this concept, the basis of information technology is data that must be organized into databases in order to fully display certain information. In the process of creating educational databases, students learn to formulate requirements for the database and provide its properties, design a conceptual model of data in a particular subject area, apply the principles of building databases; to analyze technical, functional, service characteristics of databases, using scientific and technical, legal, reference information, etc. An important aspect of students' understanding of the structure and content of general and specialized databases is the ability to develop database tables and establish links between them, to conduct technical design with appropriate hardware and software using table designers; develop the physical structure of the database during the detailed design process using the selected database; use modern technical and software tools for database development; perform relational algebra operations; create database tables using software and hardware database design tools, using visual tools of integrated shells of software developers and tools; use navigation methods of objects; develop methods of sorting, filtering, searching for data in the process of selecting the required data, etc. Practice of the above-mentioned actions in the process of teaching the discipline "Information support of professional activity" on the basis of, for example, Microsoft Access, is an important way for the formation of students' skills and abilities to work with information and analytical support for legislative and law enforcement activities, and as a result of the formation of highly qualified law enforcement specialists.

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